

**Warsaw Summer School 2023, OSU Study Abroad
Program**

Frequency Distribution
Central Tendency

Why Do We Test Hypotheses?

- **Hypothesis testing is a foundation of science.**
- **In statistical inference, hypotheses generally take one of the two forms: substantive and null.**
- **A *substantive hypothesis* represents an actual expectation. E.g.: higher education increases the likelihood of upward mobility.)**
- **To decide whether a substantive hypothesis is supported by the evidence it is necessary to test a related hypothesis called the *null hypothesis*. (E.g.: education has no effect on upward mobility.)**

A Framework for Statistical Work

Units of observation/analysis (cases)

Variables: data characterizing units of observation

Levels of Measurement

The level of measurement of a variable refers to the type of information that the numbers assigned to units of observation contain.

Four levels of measurement:

- **nominal (categorical; discrete)**
- **ordinal (rank-order)**
- **interval (distance)**
- **ratio (zero-reference)**

Specifying Levels of Measurement

- **R distinguishes between the scale level (that is numerical: interval and ratio) from ordinal and nominal levels.**

Recoding

Recoding into “metric variables”

- **Any nominal variable can be recoded into a set of 0,1 variables, called also dummies.**
- **Ordinal variables can be recoded into interval variables, if**
 - (a) ranks are interpretable as having a property of equal distances between them (e.g. Likert scale);**
 - (b) we can assign some known values to the ranks on the basis of this variable (e.g. years of schooling);**
 - (c) we can derive the values from the distribution properties (e.g. mid-points of the cumulative distribution);**
 - (d) we can assign some values to the basis of another (correlated) variable.**

Mid-points

- L150, 1-50 = 25
- L2 30, 51-80 = 65
- L3 20, 81-100 = 90

Frequency distribution

- A frequency distribution is the simplest way of representing sociological observations. It contains at least two columns: the left-hand one contains the values that a variable may take, and the right-hand one contains the number of times each value occurs. Additional right-hand columns show the percentage distribution in two forms: unadjusted and adjusted for missing data:

Value	Frequency	Unadjusted %	Adjusted %
1	2 300	56.1	60.5
2	1 500	36.6	39.5
3 (missing)	300	7.3	-----
Total	4 100	100.0	100.0

Counting

Proportions and Percentages (all type of variables)

- A *proportion* is a special ratio by which a subset of frequencies in a distribution is divided by the total number of cases.

$$\text{Proportion} = f(i) / N$$

$$\text{Proportion} = \text{Part/Whole}$$

- A *percentage* is a proportion multiplied by 100:

$$\text{Percentage} = (f(i) / N) * 100$$

%

- **1 Strongly agree 20**
- **2 Agree somewhat 30**
- **3 Not sure 20**
- **4 Disagree somewhat 15**
- **5 Strongly disagree 15**

Counting

Cumulative Distributions

Cumulative percentage (c%) is the percentage of cases having any given score or a score that is lower. To calculate the cumulative percentage, we use the formula:

$$c\% = (cf/N) * 100 \text{ where } cf = \text{cumulative frequency}$$

Cumulative frequencies (cf) are defined as the total number of cases having any given value or a value that is lower. The cumulative frequency *cf* for any value is obtained by adding the frequency for that value to the total frequency for all scores below.

Charts

- **PIE CHART:** Graph drawn as a circle where the category (value) is paired with a segment that represents the frequency of that category (value).
- **BAR GRAPH:** Graph of the data where the category (value) is paired with a bar that represents the frequency of that category (value). Used with qualitative data.
- **HISTOGRAM:** Graph of the data where the bars for scores or intervals are connected. Used also with quantitative data.
- **FREQUENCY POLYGON:** Graph in which a smooth line connects the top of the bars in a histogram.

Central Tendency and Dispersion

Two basic characteristics to describe with descriptive statistics:

- **the middle of the distribution: Central Tendency Measures, CT**
- **how spread out the distribution is: Measures of Variability (Dispersion), VR**

Central Tendency, CT, is a way to describe the overall trend of a variable in one number. It says something about a typical response in the data; refers to the middle of the distribution.

Central Tendency

Three measures of CT, depending on level of measurement of the variables:

Mode

Median

Mean

Mode = the most common response; the value with the largest frequency. The only way we can measure CT for nominal variables; however it is also use for ordinal and interval variables.

Central Tendency

- **Median = the middle point of the distribution; value where 50% above and 50% below.**

The middle point of the distribution: variable's value for the case $(N+1) / 2$. However, for the continuous distribution or intervals, the formula is:

$$\text{Median} = L + [(N/2 - cf_b) / f] * i$$

**L = lower limit of the interval, N = total number of cases,
f = frequency within the critical interval, i – interval size
 cf_b = cumulative frequency below the lower limit of the
critical interval**

Median

Median value?

Eg. I 1,3,6,9,14,15,18,25,30,31,32

Eg. II

1-2 10

3-4 20

5-6 40

7-8 20

9-10 10

$$5 + [(50 - 30) / 40] * 1 = 5.5$$

Central Tendency

$$\text{Median} = L + [(N/2 - cf_b) / f] * I$$

**L = lower limit of the interval, N = total number of cases,
f = frequency within the critical interval, i – interval size
cf_b = cumulative frequency below the lower limit of the
critical interval**

$$5 + [(50 - 30) / 40] * 1 = 5.5$$

**Median: for both ordinal and interval variables; not for
nominal.**

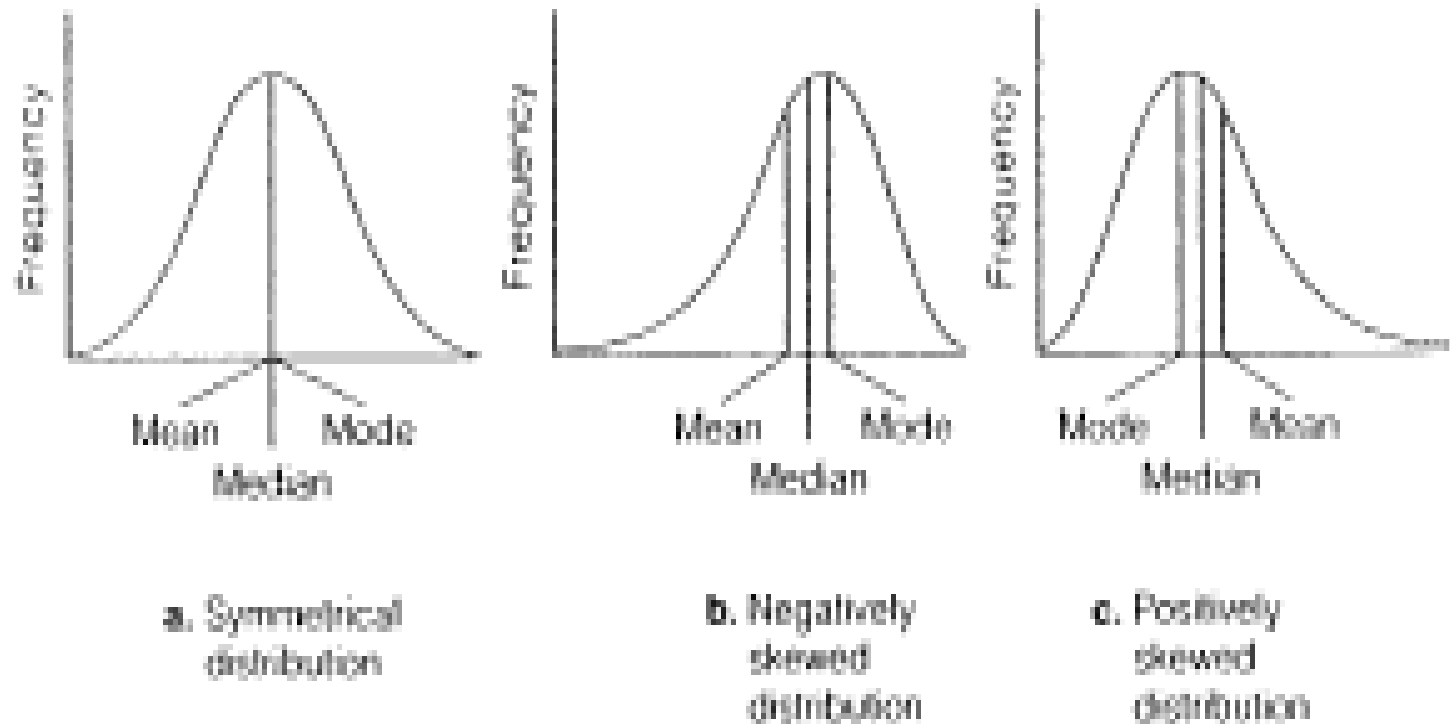
Central Tendency

Mean = the average.

- **Symbol: bar over the letter used for the particular variable. (If X symbolizes age, the \bar{x} with bar is the mean age)**
- **Mean = $(\sum X_i) / N$, where X_i means “the value for each case,” and \sum means “add all of these up.”**

Mean: only for metric data!

Figure 4.6 **Types of Frequency Distributions**



Summary of CT

Scale	Mode	Median	Mean
Nominal	Yes	No	No
Ordinal	Yes	Yes	No
Interval	Yes	Yes	Yes